

STUDY ON HOW THE LEARNING ENVIRONMENT OF PRIMARY GRADES IN SRI LANKA AFFECTS THE EFFECTIVENESS OF THE EDUCATIONAL PROCESS.

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Education is regarded as of paramount importance globally, with primary education serving as a cornerstone for future academic success. For education to be effective, a conducive learning environment is required, and this is particularly true for primary grades in Sri Lanka. However, many schools face challenging conditions that negatively impact the learning environment. This study highlights the critical need for enhancing the learning environment in primary schools across Sri Lanka, which is essential for effective education. Conducted in four schools (Hindagala Sivali Maha Vidyalaya, Peradeniya Wimala Dharmasuriya Vidyalaya, Haragama Gurudeniya Vidyalaya, and Rasindev Vidyalaya), the research aimed to investigate existing challenges and propose solutions. In seeking information about how this learning environment influences the success of the learning and teaching process, Data were gathered from sixty primary students and twenty-five teachers using oral questionnaires and interviews, providing a comprehensive view of the current conditions. The findings reveal significant deficiencies in educational facilities, including inadequate resources, lack of learning aids, and insufficient physical infrastructure. Additionally, issues like excessive urbanization have limited the natural elements in schools, an aspect that could positively impact student learning. The absence of modern technological resources further complicates the situation, as these tools are increasingly crucial in today's educational landscape. Both teachers and students expressed concerns about these challenging conditions. As a result of this, it was concluded that a very good environment is needed for the learning process. Based on these insights, the study recommends enhancing classrooms with adequate physical resources, modern learning equipment, and inclusive spaces that cater to diverse needs. Additionally, integrating nature, fostering a friendly, free environment, and incorporating hands-on activities are crucial steps. Implementing these improvements would help create a more effective and enriching primary grade education system, better supporting students and teachers in Sri Lanka.

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